PERCEPTION OF STUDENTS IN THE EXTENT OF IMPLEMENTATION OF THE SCHOOL DISCIPLINE AT JOHN B. LACSON COLLEGES FOUNDATION-MOLO INC.

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Abstract

The purpose of this study is to ascertain the extent of school discipline at John B. Lacson Colleges Foundation—Molo Inc., this school-year 2003-2004. This research utilized a questionnaire developed by the researchers.

Participants of this study were the 88 engineering students both taking marine and computer engineering of John B.

Lacson Colleges Foundation—Molo Inc. Frequency counts, percentages and mean were employed for descriptive analysis. Results showed that the extent of school discipline was "high" when taken as an entire group, and when grouped according to course, year level, gender, and classification.

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